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## Term Information

Effective Term Autumn 2023

## General Information

Course Bulletin Listing/Subject Area Astronomy  
Fiscal Unit/Academic Org Astronomy - D0614  
College/Academic Group Arts and Sciences  
Level/Career Graduate, Undergraduate  
Course Number/Catalog 5550  
Course Title Advanced Astronomical Data Analysis  
Transcript Abbreviation Adv Astro Data  
Course Description Overview of advanced astronomy data analysis methods with applications to the large datasets produced by modern surveys. Students will learn to apply these methods to reproduce several major astronomical results in collaborative research projects. The goal of the course is to better prepare students for graduate-level research in astronomy and other careers that use these methods.  
Semester Credit Hours/Units Fixed: 3

## Offering Information

Length Of Course 14 Week  
Flexibly Scheduled Course Never  
Does any section of this course have a distance education component? No  
Grading Basis Letter Grade  
Repeatable No  
Course Components Lecture  
Grade Roster Component Lecture  
Credit Available by Exam No  
Admission Condition Course No  
Off Campus Never  
Campus of Offering Columbus

## Prerequisites and Exclusions

Prerequisites/Corequisites (Astro 3350 or Physics 3700) and Math 2568, or permission of the instructor  
Exclusions  
Electronically Enforced No

## Cross-Listings

Cross-Listings

## Subject/CIP Code

Subject/CIP Code 40.0201  
Subsidy Level Doctoral Course  
Intended Rank Junior, Senior, Masters, Doctoral

## Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

## Course Details

### Course goals or learning objectives/outcomes

- Be familiar with the basics of frequentist and Bayesian statistics and how to access, process, evaluate errors, and visualize large astronomical datasets
- Understand common data analysis and machine learning methods used in astronomy, including characterizing structure in discrete data, dimensionality reduction, regression, classification, and model fitting
- Work effectively in groups to complete projects

### Content Topic List

- Access, visualization, and interpretation of astronomical survey data
- Concepts of probability, random variables, descriptive statistics, and probability distributions
- Frequentist and Bayesian inference, maximum likelihood estimation, Bayesian priors and parameter estimation, Markov chain Monte Carlo
- Structure in discrete data, dimensionality reduction, regression, classification, and model fitting

### Sought Concurrence

Yes

## Attachments

- AstronomyCurriculumMap.pdf: Curriculum map  
*(Other Supporting Documentation. Owner: Martini, Louis Paul)*
- Astro5550-Syllabus.pdf  
*(Syllabus. Owner: Martini, Louis Paul)*
- Astro5550-StatisticsConcurrence.pdf: Statistics Dept  
*(Concurrence. Owner: Martini, Louis Paul)*

## Comments

- I have updated the syllabus to include all of the items mentioned in the feedback email sent on 02-23-2023. I have also uploaded a Curriculum Map in the format recommended by OAA.

May 3 update: I have addressed the points raised by the NMS ASC Curriculum Committee. Specifically, I have addressed the two contingencies: a) obtained concurrence from statistics (see attached), and clarified the prerequisites per their request; b) added Math 2568 to curriculum.osu.edu. I have also addressed the three recommendations: c) adjusted the grade information on the Syllabus; d) removed Astro5550 from the curriculum map, as while it may be taken, it is not part of the credit count for the major; e) changed the terminology of the Curriculum Map to match the OAA guidelines. I have also passed along the comment about the Advising Sheet to Astronomy's Director of Undergraduate Studies. *(by Martini, Louis Paul on 05/03/2023 09:58 AM)*

- Please see feedback email sent to department 02-23-2023 RLS  
Please see feedback email sent to department 04-28-2023 RLS *(by Steele, Rachel Lea on 04/28/2023 11:30 PM)*
- If this course can count in your major (even as an elective), please upload updated curriculum map. *(by Vankeerbergen, Bernadette Chantal on 01/18/2023 05:54 PM)*

**COURSE REQUEST**  
5550 - Status: PENDING

Last Updated: Vankeerbergen, Bernadette  
Chantal  
05/03/2023

**Workflow Information**

Status	User(s)	Date/Time	Step
Submitted	Martini, Louis Paul	01/13/2023 09:08 AM	Submitted for Approval
Approved	Weinberg, David Hal	01/17/2023 08:58 PM	Unit Approval
Revision Requested	Vankeerbergen, Bernadette Chantal	01/18/2023 05:54 PM	College Approval
Submitted	Martini, Louis Paul	01/19/2023 08:41 PM	Submitted for Approval
Approved	Weinberg, David Hal	01/20/2023 08:25 AM	Unit Approval
Approved	Vankeerbergen, Bernadette Chantal	02/01/2023 09:28 AM	College Approval
Revision Requested	Steele, Rachel Lea	02/23/2023 02:51 PM	ASCCAO Approval
Submitted	Martini, Louis Paul	03/30/2023 05:41 PM	Submitted for Approval
Approved	Weinberg, David Hal	03/30/2023 06:33 PM	Unit Approval
Approved	Vankeerbergen, Bernadette Chantal	04/05/2023 12:57 PM	College Approval
Revision Requested	Steele, Rachel Lea	04/28/2023 11:30 PM	ASCCAO Approval
Submitted	Martini, Louis Paul	05/03/2023 09:58 AM	Submitted for Approval
Approved	Weinberg, David Hal	05/03/2023 10:15 AM	Unit Approval
Approved	Vankeerbergen, Bernadette Chantal	05/03/2023 12:22 PM	College Approval
Pending Approval	Jenkins, Mary Ellen Bigler Hanlin, Deborah Kay Hilty, Michael Vankeerbergen, Bernadette Chantal Steele, Rachel Lea	05/03/2023 12:22 PM	ASCCAO Approval

# **Astronomy 5550 –Advanced Astronomy Data Analysis**

## **Syllabus Template**

### **Instructor:**

Name: Paul Martini (he/him)

Office: 4021 McPherson Lab (4<sup>th</sup> floor), mailbox in 4055 McPherson Lab

Phone: 614-292-1773

Office Hours: by appointment

Email: [martini.10@osu.edu](mailto:martini.10@osu.edu)

Preferred mode of communication: email

### **Course Information**

Course Times: Tuesdays and Thursdays from 12:45-2:05pm

Credit Hours: 3

Format of instruction: In-person lectures

Web Page: Available through <http://carmen.osu.edu>

### **Course Description**

Astronomy 5550 is an overview of advanced astronomy data analysis methods, with applications to the large datasets produced by modern astronomy surveys. The course will cover methods in common use by researchers and students will learn to apply these methods to reproduce several major astronomical results in collaborative research projects. The goal of the course is to better prepare students for graduate-level research in astronomy and to introduce many of the tools of data analysis for students interested in other careers that use these methods.

### **Prerequisites**

Previous coursework or experience with the python programming language, statistical analysis, and linear algebra. Prerequisite courses are (Astro 3350 or Physics 3700) and Math 2568, or permission of the instructor. Astro 3350 and Physics 3700 provide sufficient programming background.

### **Expected Learning Outcomes**

By the end of this course, students should:

- Be familiar with the basics of frequentist and Bayesian statistics and how to access, process, evaluate errors, and visualize large astronomical datasets
- Understand common data analysis and machine learning methods used in astronomy, including characterizing structure in discrete data, dimensionality reduction, regression, classification, and model fitting
- Work effectively in groups to complete projects

## Required Textbook

The textbook is “Statistics, Data Mining, & Machine Learning in Astronomy” by Ivezić et al. (2<sup>nd</sup> edition, Princeton University Press). The course will also use online material available at [astroml.org](http://astroml.org) and numerous, online tutorials for data analysis methods.

## Required Computing Equipment

A laptop, PC, or similar that provides internet access with a web browser. Writing and programming will be done in the browser, so I recommend a device with a sufficiently large screen and a keyboard. The operating system is not important since the coursework will be completed with Jupyter notebooks (or similar) in a browser-based environment.

## Grading Information

The course will have weekly, short homework assignments designed to reinforce material covered in class. Each of these assignments will have equal weight and the total will correspond to 40% of the course grade.

There will be three group assignments in which teams of students will work together to apply the methods of the course to modern research questions in astronomy. Students will be assigned to teams at the beginning of the semester and continue with the same teams for all three projects. Group work will mostly occur outside of class, except for orientations to the projects during class time. These three group assignments will correspond to a total of 60% of the course grade. Grades on these group assignments will be based on the evaluation of the team’s draft written report (20%), evaluations of individual contributions (20%), in-class presentations (20%) and the final written report (40%).

There will not be a final exam.

## Grading Scale

93–100: A

90–92.9: A-

87–89.9: B+

83–86.9: B

80–82.9: B-

77–79.9: C+

73–76.9: C

70–72.9: C-

67–69.9: D+

60–66.9: D

Below 60: E

## Weekly Topical Course Outline

The course will begin with an overview of common statistical methods used in data analysis, as well as data access and visualization, and then introduce different data analysis methods in an astronomy context. The schedule below is an approximate outline of the topics and when they are likely to be covered, along with readings from the textbook.

**Week 1:**

- Overview of course materials and schedule, including the computing environment, astroML.org, astropy.org, and astronomical survey data [text chapter 1]
- Concepts of probability, random variables, descriptive statistics, and probability distributions [text sections 3.1, 3.2, 3.5]

**Week 2:**

- Frequentist and Bayesian inference, maximum likelihood estimation [4.1, 4.2]
- Goodness of fit, correlated errors [4.3]
- Application: Measurement of constant quantities (e.g., stellar flux)
- Assignments to groups and orientation for first group project

**Week 3:**

- Bayesian priors [5.1, 5.2]
- Bayesian parameter estimation [5.6]

**Week 4:**

- Covariance matrices
- Markov chain Monte Carlo [5.8]
- Application: Measure the Hubble constant

**Week 5:**

- Nonparametric and nearest-neighbor density estimation [6.1, 6.2]
- Parametric density estimation [6.3]

**Week 6:**

- Cluster finding [6.4]
- Correlation function [6.5]
- Application: Large scale structure of galaxies
- Final report and individual evaluations due for first group assignment

**Week 7:**

- Curse of dimensionality, principal component analysis [7.1, 7.3]
- Non-negative matrix factorization [7.4]
- Application: Quasar spectra

**Week 8:**

- Linear models [8.2]
- Regularization and Penalizing the Likelihood, incl. Ridge and Lasso regression [8.3]
- Application: Distance modulus vs. redshift

**Week 9:**

- Nonlinear regression [8.7]
- Uncertainties in data [8.8]

**Week 10:**

- Gaussian processes and Gaussian process regression [8.10]
- Fitting and validation [8.11]
- Final report and individual evaluations due for second group assignment

**Week 11:**

- Introduction to classification [9.1, 9.2]
- Generative classification [9.3]
- Application: RR Lyrae stars

**Week 12:**

- K-Nearest-Neighbors, logistic regression [9.4, 9.5]
- Support Vector Machines [9.6]

#### **Week 13:**

- Decision Trees [9.7]
- Random Forests [9.7]
- Application: Photometric Redshifts

#### **Week 14:**

- Introduction to Time Series data [10.1]
- Fourier analysis, discrete Fourier transform [10.2]
- Application: Periodicity of variable stars
- Final report and individual evaluations due for third group assignment

### **Religious Accommodations**

Our inclusive environment allows for religious expression. Students requesting accommodations based on faith, religious or a spiritual belief system in regard to examinations, other academic requirements or absences, are required to provide the instructor with written notice of specific dates for which the student requests alternative accommodations at the earliest possible date. For more information about religious accommodations at Ohio State, visit [odi.osu.edu/religious-accommodations](http://odi.osu.edu/religious-accommodations).

### **Weather Or Other Short-Term Closing**

Should in-person classes be canceled, we will meet virtually via CarmenZoom during our regularly scheduled time. I will share any updates via CarmenCanvas.

### **Academic Misconduct**

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.

### **Students with Disabilities**

**The University strives to make all learning experiences as accessible as possible. In light of the current pandemic, students seeking to request COVID-related accommodations may do so through the university's request process, managed by Student Life Disability Services. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can**

**privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: [slds@osu.edu](mailto:slds@osu.edu); 614-292-3307; [slds.osu.edu](http://slds.osu.edu); 098 Baker Hall, 113 W. 12<sup>th</sup> Avenue.**

## **Mental Health**

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting [ccs.osu.edu](http://ccs.osu.edu) or calling [614-292-5766](tel:614-292-5766). CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on call counselor when CCS is closed at [614-292-5766](tel:614-292-5766) and 24 hour emergency help is also available 24/7 by dialing 988 to reach the Suicide and Crisis Lifeline.

## **Title IX**

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at <http://titleix.osu.edu> or by contacting the Ohio State Title IX Coordinator at [titleix@osu.edu](mailto:titleix@osu.edu)

## **Diversity**

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach his or her own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.



**Subject:** Re: Concurrence request for proposed astronomy course  
**Date:** Wednesday, May 3, 2023 at 12:35:13 AM Eastern Daylight Time  
**From:** Craigmile, Peter  
**To:** Martini, Paul  
**CC:** MacEachern, Steven, Vankeerbergen, Bernadette

Thank you Paul for making it very clear that Astronomy 3350 or Physics 3700 is required. Thus, I would encourage you to write the prerequisite on the curriculum.osu.edu form as

"(Astro 3350 or Physics 3700) and Math 2568; or permission of the instructor."

(A number of our faculty, including myself, interpreted that having only Math 2568 would be enough.)

Thank you also for explaining about the 5000 level of the course. We can understand these use cases.

With this issue addressed, the Department of Statistics gives concurrence to offer this course. We hope that this is a valuable course for students typically in the 3rd year of the Astronomy major or the Physics major.

Please let us know if you have any other questions. Also, feel free to let us know if you have questions about stat courses that we offer.

My best,  
Peter

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**From:** "Martini, Paul" <martini.10@osu.edu>  
**Date:** Tuesday, May 2, 2023 at 9:08 PM  
**To:** "Craigmile, Peter" <pfc@stat.osu.edu>  
**Cc:** "MacEachern, Steven" <snm@stat.osu.edu>, "Vankeerbergen, Bernadette" <vankeerbergen.1@osu.edu>  
**Subject:** Re: Concurrence request for proposed astronomy course

Dear Peter,

I'm puzzled by your curriculum committee's response, as the pre-requisites include "Astronomy 3350 or Physics 3700." Astronomy 3350 is only open to students who have taken Astronomy 2291 and 2292 (our sophomore sequence for majors), and students typically do not take Astronomy 3350 before their 3<sup>rd</sup> year in our astronomy major. Physics 3700 similarly is only open to students who have taken Physics 2300 and 2301 (physics sophomore sequence for majors), and students typically do not take this before their 3<sup>rd</sup> year in the Physics major. I therefore think the concern addressed in your first point has already been addressed, namely this course would (could) only be taken by advanced astronomy and physics majors. Students in other departments simply would not have the substantial astronomy and physics background necessary to be successful in this course.

Regarding your other two points: 2) We expect astronomy graduate students may want to take this course on occasion, so we chose to make this a 5000-level class; 3) This class would be valuable for our students bound for astronomy graduate programs and yet would also be valuable if they chose to pursue other careers. The statement you highlighted is intended to emphasize this point.

If this email does not address your committee's concerns, I'd be happy to chat later this week.

Best wishes,  
Paul

Paul Martini (he/him)  
Professor and Vice Chair of Astronomy  
The Ohio State University

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**From:** Craigmile, Peter <pfc@stat.osu.edu>  
**Date:** Tuesday, May 2, 2023 at 5:39 PM  
**To:** Martini, Paul <martini.10@osu.edu>  
**Cc:** MacEachern, Steven <snm@stat.osu.edu>, Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>  
**Subject:** Re: Concurrence request for proposed astronomy course

Dear Paul,

The curriculum committee looked at your syllabus for Astronomy 5550 and I will be honest that there is concern about Astronomy offering this course as it stands. The issue is not that Astronomy wants to have their students more knowledgeable about statistical methods of data analysis, but that students in other departments would be interested in taking this survey course instead of learning about these topics more carefully in a statistics course. The proposed Astronomy 5550 course has significant overlap with Stat 4620, Introduction to Statistical Learning (<https://stat.osu.edu/courses/stat-4620>) as well as Stat 6500, Statistical Machine Learning (<https://stat.osu.edu/courses/stat-6500>), in addition to a number of other courses that we offer in spatial statistics, time series methods, and regression analysis.

Here are the general issues for you to think about:

1. The pre-reqs are pretty loose; if the pre-reqs could be tailored to refine the audience to advanced astronomy majors (or physics, etc., majors who want to go to grad school in astronomy), we would be more comfortable with it. At the moment, having linear algebra and permission of instructor is the bare minimum to take this course.
2. Which graduate students do you expect to take this course (5000-level)? If the goal is to prepare students for grad school, perhaps a 4000-level course seems more appropriate (Stat 4620, which covers some of the same topics, is at the 4000-level)?
3. The course seems aimed to reach a broad audience in order to prepare students for "other careers that use these methods." The university already has courses that meet this objective in the Statistics department.

We are happy to chat more about this.

Regards,  
Peter

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Peter Craigmile, Ph.D.,  
Professor, Department of Statistics, The Ohio State University.

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**From:** "Martini, Paul" <martini.10@osu.edu>  
**Date:** Sunday, April 30, 2023 at 2:06 PM  
**To:** "Craigmile, Peter" <pfc@stat.osu.edu>  
**Subject:** Concurrence request for proposed astronomy course

Dear Peter,

I saw on one of your department's web pages that you are the chair of your curriculum committee, so I'm writing to ask you to review a proposed new Astronomy course:

Astronomy 5550 - Advanced Astronomy Data Analysis

and complete the attached Concurrence form. Concurrence from Statistics was requested by the Natural and Mathematical Sciences Panel of the ASC Curriculum Committee.

In addition to the Concurrence form, I've attached the syllabus and course request.

Thank you in advance for reviewing this information. And if I should contact someone else in your department, please let me know.

Best wishes,  
Paul

Paul Martini (he/him)  
Professor and Vice Chair of Astronomy  
The Ohio State University

		Astronomy & Astrophysics Major Learning Goals						
			Acquire a basic mastery of fundamental physics and astrophysics, including motion and structure through classical mechanics, electromagnetism, and modern physics	Develop analytical and problem solving skills involving physics and mathematics	Acquire a basic mastery of experimental methods	Acquire a basic mastery of data analysis	Learn to effectively communicate professionally and colloquially (orally and in writing)	Learn about and participate in research and outreach activities consistent with their interest, ability, and postgraduate plans
		Credits						
Required Courses (offered by the unit)	Astron 2895: Seminar	1					beginning	beginning
	Astron 2291: Intro Astrophys I	3	advanced	advanced				
	Astron 2292: Intro Astrophys II	3	advanced	advanced				
Required 5000-level course (pick one)	Astron 3350: Methods of Observation	3	beginning	advanced	advanced	advanced	advanced	intermediate
	Astron 5205: Planetary Science	3	advanced	advanced	intermediate			
	Astron 5681: Stellar Evolution	3	advanced	advanced	advanced			
Required Courses (offered outside the unit)	Astron 5682: Cosmology	3	advanced	advanced	beginning			
	Math 2415: ODEs and PDEs	3		advanced				
	Math 2568: Linear Algebra	3		advanced				
	Physics 2300: Mechanics I	4	advanced	advanced	beginning			
	Physics 2301: Mechanics II	4	advanced	advanced	beginning			
	Physics 3700: Data Analysis Lab	3	beginning	advanced	advanced	advanced	advanced	beginning
	Physics 5400: Int. E&M I	4	advanced	advanced				
	Physics 5500: Quan. Mech I	4	advanced	advanced				
Only one of these is required	Physics 5600: Stat Mech	4	advanced	advanced				
	Physics 5401: Int. E&M II	4	advanced	advanced				
	Physics 5501: Int E&M II	4	advanced	advanced				